



**THE Ford Family  
FOUNDATION**



**Scholarship Programs**



## Who We Are

Private, nonprofit foundation located  
in Roseburg, Oregon

Scholarship Office in Eugene



# Four Scholarship Programs

Ford Scholars  
Ford Opportunity  
Ford ReStart

90% unmet need

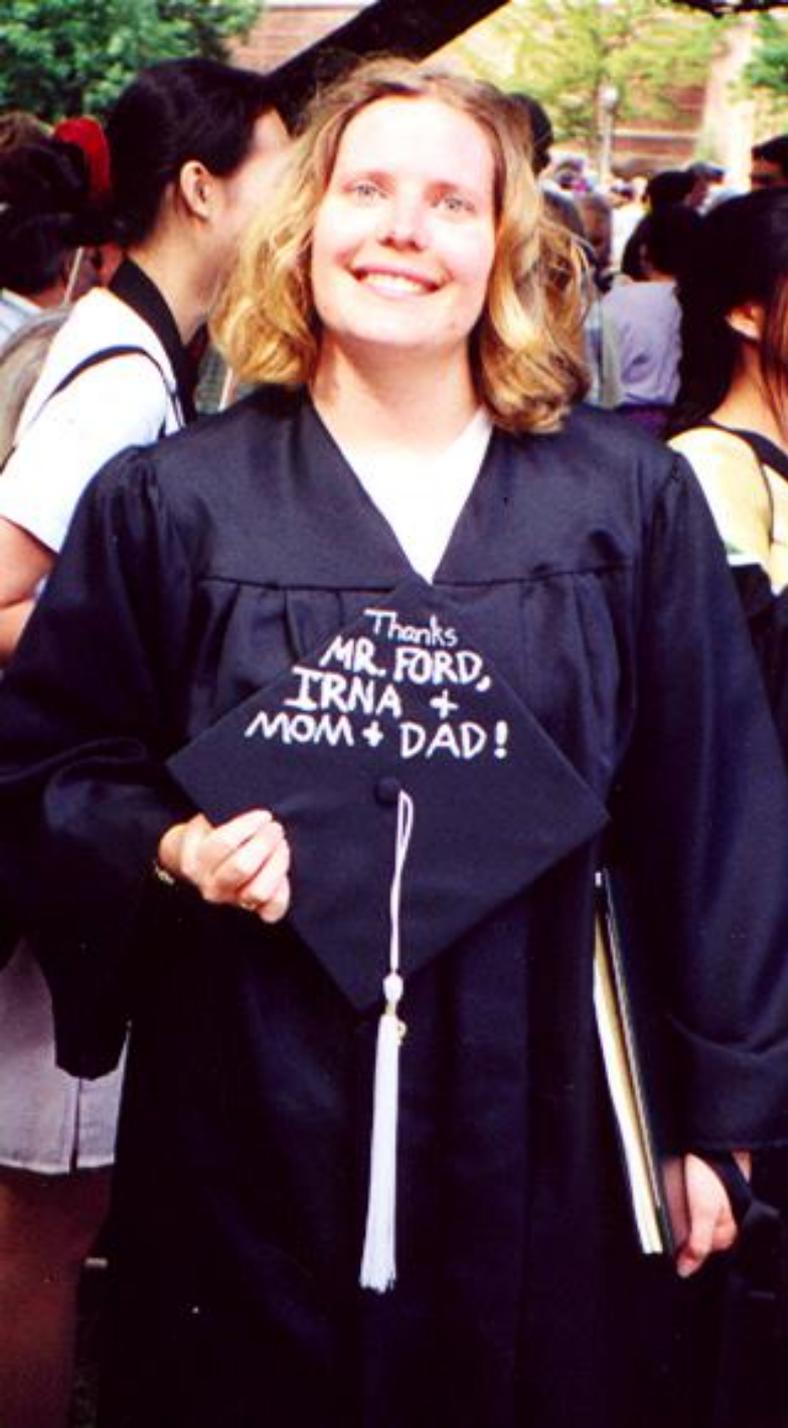
Ford Sons  
&  
Daughters

\$3,000 - \$5,000 / year

Up to 4 Years



Support Services  
Leadership Conferences  
Scholar Network



- 5,043 students have benefitted
- \$154 million awarded since 1994
- 980 active recipients - \$11 million in projected awards in 2015-16
- 5,552 applications received in 2015 for all Ford programs

# Ford Scholars Program - Oregon



- 2,192 awarded since 1994
- 4,610 applicants in 2015  
(1,923 Eligible)
- 110 awarded in 2015

# Eligibility Requirements Ford Scholars

- Expected Family Contribution (FAFSA) **less than \$6,000**
- Entering freshman or transferring after 2 years at CC
- Pursing a bachelor's degree beginning **fall term**
- Plan to attend an **eligible college in Oregon full time**
- 3.00 GPA (unless have special rec form)

# How to Apply

Complete OSAC online application at  
[www.OregonStudentAid.gov](http://www.OregonStudentAid.gov)

Complete FAFSA

Select appropriate  
Ford Family Scholarship Program

# Application Process

- 1) Application
- 2) Activities Chart
- 3) Four Personal Statements
- 4) Transcript(s)\*

\* Include Recommendation Form - if less than a 3.0 GPA

# The Application



## 2015-16 OSAC Scholarship Application

Application # \_\_\_\_\_

### Personal Info

Legal Name: \_\_\_\_\_  
Last First

Birth Year: \_\_\_\_\_  
 Email: \_\_\_\_\_

Permanent Mailing Address: \_\_\_\_\_  
Number, Street, Apartment Number City State Zip

County: \_\_\_\_\_ U.S. Citizen or Eligible Non-Citizen: \_\_\_\_\_  
 OR resident since September 1, 2014:   
 State of Legal Residence: \_\_\_\_\_ County, if you are not an OR resident: \_\_\_\_\_

Telephones: \_\_\_\_\_  
Primary Phone # Cell Text Alternate Phone # Cell Text

### High School

The year you did or will receive a high school diploma or GED: \_\_\_\_\_  
 High School Name or GED County: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Type of High School: \_\_\_\_\_  
 HS GPA: \_\_\_\_\_ SAT Reading/Verbal (Highest): \_\_\_\_\_ SAT Math (Highest): \_\_\_\_\_ SAT Writing (Highest): \_\_\_\_\_ ACT Composite: \_\_\_\_\_ GED score: \_\_\_\_\_ GED in-progress:

### College History

College GPA (cumulative) through January 2015  
 Undergraduate GPA: \_\_\_\_\_ Graduate GPA: \_\_\_\_\_

College or University Attended	Dates Attended	Degree Earned	Credits Earned	Attending
				<input type="checkbox"/>
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Will finish two years at a community college by July 1, 2015:   
 Will finish first bachelor's degree by July 1, 2015:   
 As of September 1, 2015 your year or standing in college will be: \_\_\_\_\_ Plan to obtain a Bachelor's degree:

### College Plans

College most likely to attend in 2015-16: \_\_\_\_\_  
College Name College Code Next college degree after 09/01/2015  
 City: \_\_\_\_\_ State: \_\_\_\_\_ Next expected college graduation date after 09/01/2015: \_\_\_\_\_  
 Major Field of Study: \_\_\_\_\_ Second or Double Major: \_\_\_\_\_ Career field: \_\_\_\_\_

### Other Info

Working 20+ hours per week during current academic year:  during next academic year:   
 If you, the applicant, are custodial parent of your children, provide only their ages: \_\_\_\_\_  
 Your marital status as of today: \_\_\_\_\_  
 Your parent's marital status as of today: \_\_\_\_\_  
 Highest school your father completed: \_\_\_\_\_  
 Highest school your mother completed: \_\_\_\_\_  
 Gender: \_\_\_\_\_  
 Publicity Release: If selected to receive a scholarship, I give permission for a publicity release

# Activities Chart

- School/Community Activities
- Volunteer Service
- Work for Pay

## Tip!

Focus on past four years  
Be thorough and honest

# Activities Chart

## OSAC Scholarship Application - Activities Chart

Name

Application #.

Act Cat	Activity Title	From-To Date	Hours Per Wk/Mo	Total Hours	Responsibility / Accomplishments
SCH	Mr. RHS (Reedsport High school)	12/2013 - Present	20.0/MO	220.0	I am a coordinator for a pageant that fund raises for Sacred Heart. I help organize and run the pageant smoothly.
SCH	National Honor Society	5/2012 - Present	2.0/MO	10.0	I maintained a GPA of that higher than a 3.5 and gained 36 or more hours of community service.
SCH	Student Council	9/2012 - Present	3.0/MO	40.0	I have been the Vice-President of my class and now hold the role of President.
SCH	Volleyball	8/2011 - 8/2013	10.0/WK	350.0	I was a member of the volleyball team and helped the team learn new techniques.
SCH	Associated Student Body	9/2012 - 7/2013	5.0/WK	280.0	I was the parliamentarian of the school and helped to run student council meetings.
SCH	Girls State Attendee	7/2013 - 7/2013	70.0/WK	70.0	I attended a week long camp that offered a lot of knowledge of government.
SCH	Future Business Leaders of America	9/2011 - 6/2013	20.0/MO	400.0	I was a member of FBLA and the parliamentary procedure team.
SCH	Junior Varsity Basketball	11/2011 - 2/2013	40.0/MO	260.0	I was a team captain and member of the basketball team.
SCH	Red Cross Blood Drive	11/2011 - 11/2012	6.0/WK	18.0	I helped set up and organize a blood drive at my school.
SCH	Knowledge Bowl	9/2011 - 9/2012	1.0/WK	90.0	I was a competitor on my school's trivia team.
SCH	Cheerleading	6/2011 - 2/2012	10.0/WK	900.0	I was a member of the cheer team and helped to raise money for our group through fundraisers.
SCH	Track and Field	3/2011 - 5/2011	10.0/WK	100.0	I was a team member and helped at fundraisers for the team.
VOL	Great Afternoons Volunteer	1/2014 - 1/2014	4.0/WK	4.0	I helped with the day care program in my town by playing with the kids and cleaning the classroom.
VOL	Tsalilia	9/2011 - 9/2013	8.0/WK	24.0	I helped run booths at my local salmon education festival.
VOL	Aidan Care Visit	4/2013 - 4/2013	4.0/WK	4.0	I volunteered to visit with the occupants at the senior care center, located in my local hospital.
VOL	Dunefest	8/2012 - 8/2012	4.0/WK	4.0	I helped direct traffic at the festival.
VOL	Salmon Trout Education Program	5/2012 - 5/2012	5.5/WK	5.5	I helped to clip salmon smelt fins for the use of future identification.
VOL	Cycle Oregon	9/2011 - 9/2011	12.0/WK	12.0	I carried baggage for the traveling bicyclists and served the participants meals.
VOL	Tip-A-Cop	7/2011 - 7/2011	4.0/WK	4.0	I worked as a waitress to raise money for the Special Olympics.
WRK	McDonalds	4/2013 - 8/2013	125.0/MO	600.0	As an employee at McDonald's I worked as a cashier and helped to keep the restaurant clean and sanitary.

# Four Personal Statements

- Career aspirations/educational plan
- How student helped family or community
- A personal accomplishment
- A significant change or experience

**Tip!**

Be specific

# Transcripts

- Graduating high school seniors
- Home-schooled students
- Community College students

# Application Success

- ✓ Proofread
- ✓ Complete all steps
- ✓ Include all requirements
- ✓ Print and save

**Deadline March 1st**

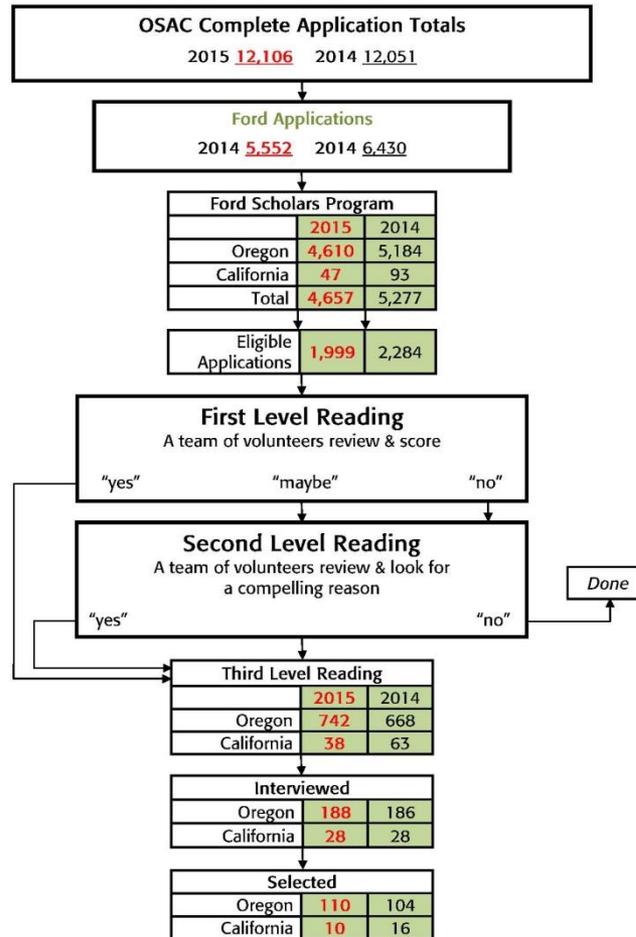


# Review Process

- OSAC reviews for completeness
- Initial pool narrowed
- Finalists interviewed: April-May

# The Review Process

## The Ford Family Foundation Scholarship Programs Application Review - Process



# Selection Criteria

- ✓ Diversity of involvement
- ✓ Service to others
- ✓ Leadership qualities
- ✓ Work ethic/initiative
- ✓ Sound academic plan
- ✓ Academic potential – not GPA
- ✓ Potential to contribute to society

# Interview Process

- Be prepared
- Review your application materials
- Know your strengths and weaknesses
- Be Honest

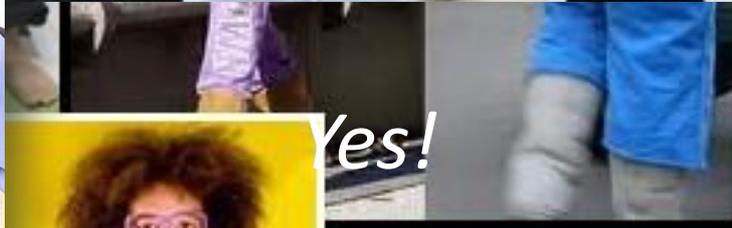


## Be ready to discuss

- Personal statements
- Activities chart
- Career aspirations
- Education plan/College choice

# Interview Savvy

Be well-groomed, poised and confident





# Interview Savvy

- Practice
- Show enthusiasm
- Smile
- Positive first impression



# If Selected

Notified by letter

Agree to Code of  
Conduct

Recognized at an  
awards banquet

Required to enroll  
full time in the fall

# How ASPIRE Advisors Can Help

In completing the application:

- Proofread application
- Make sure it's complete
- Special Recommendation form if under 3.0 GPA
- Interview Advice

# How ASPIRE Advisors Can Help

If students are selected to interview:

- Coordinate travel after Scholarship Office notifies schools

Make sure they tell us if they:

- Are **not** accepting the Ford scholarship
- Are awarded the Gates, or another full ride scholarship

Remind students of deadlines



Early Bird  
Deadline

February 15  
5 pm PST



**FINAL**  
**Deadline**

March 1  
5 pm PST

# Questions?

The Ford Family Foundation Scholarship Office  
440 E. Broadway, Ste. 200, Eugene OR 97401

Toll free (877) 864-2872

(541) 485-6211

[fordscholarships@tfff.org](mailto:fordscholarships@tfff.org)

[www.tfff.org](http://www.tfff.org)