

# CTE Program of Study

## Element 4: Student Support Services

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- All CTE students will have informational guidance support and advising to assist them in progressing through a CTE program of study in an efficient and seamless manner (e.g. Career Pathway Templates, Education Plan and Profile, POS visual guides, Career Information System, etc.).
- Each student will be able to:
  - Identify the career path options he/she can follow to a chosen career;
  - Receive consistent and informed messages about career and possible financial options for post-secondary education;
  - Take ownership of their education through maintaining a current education plan;
- Compliance is evident with Federal regulations, including Title VI- Civil Rights Act of 1964; Title IX – Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; Vocational Education Programs Guidelines for Eliminating Discrimination and Denial of Services on the Basis of Race, Color, Sex, Religion, National Origin, Age or Disability; Title II of the Americans with Disabilities Acts of 1990; therefore, this POS provides:
  - Appropriate access for all students, including non-traditional and special populations.
  - A non-biased and non-discriminating learning environment (with respect to race, color, national origin, gender and disability status).
  - Program facilities with physical access and instruction that accommodates students with disabilities, including various learning styles (e.g. the use of visual, auditory, tactile, and kinesthetic teaching methods, and other appropriate forms of instruction).
  - Responsiveness to the needs of students for whom English is a second language.
- Opportunities for structured student leadership are a program component and integrated into CTE POS instruction. This POS integrates either:
  - 1) One of the state chartered CTSO's: DECA, FBLA, FCCLA, FFA, HOSA, or SkillsUSA, or
  - 2) Another local or national organization that meets the criteria listed in the ODE Student Leadership criteria document.
    - The locally developed student organization or experience provides leadership development opportunities that meet the following expectations:
      - Context related instruction, career development , and practical assessment
      - Community-based learning experiences
      - Organizational management and administrative experiences