



**THE Ford Family
FOUNDATION**



Scholarship Programs



Who We Are

Private, nonprofit foundation located
in Roseburg, Oregon

Scholarship Office in Eugene

Four Scholarship Programs

Ford Scholars
Ford Opportunity
Ford ReStart

90% unmet need

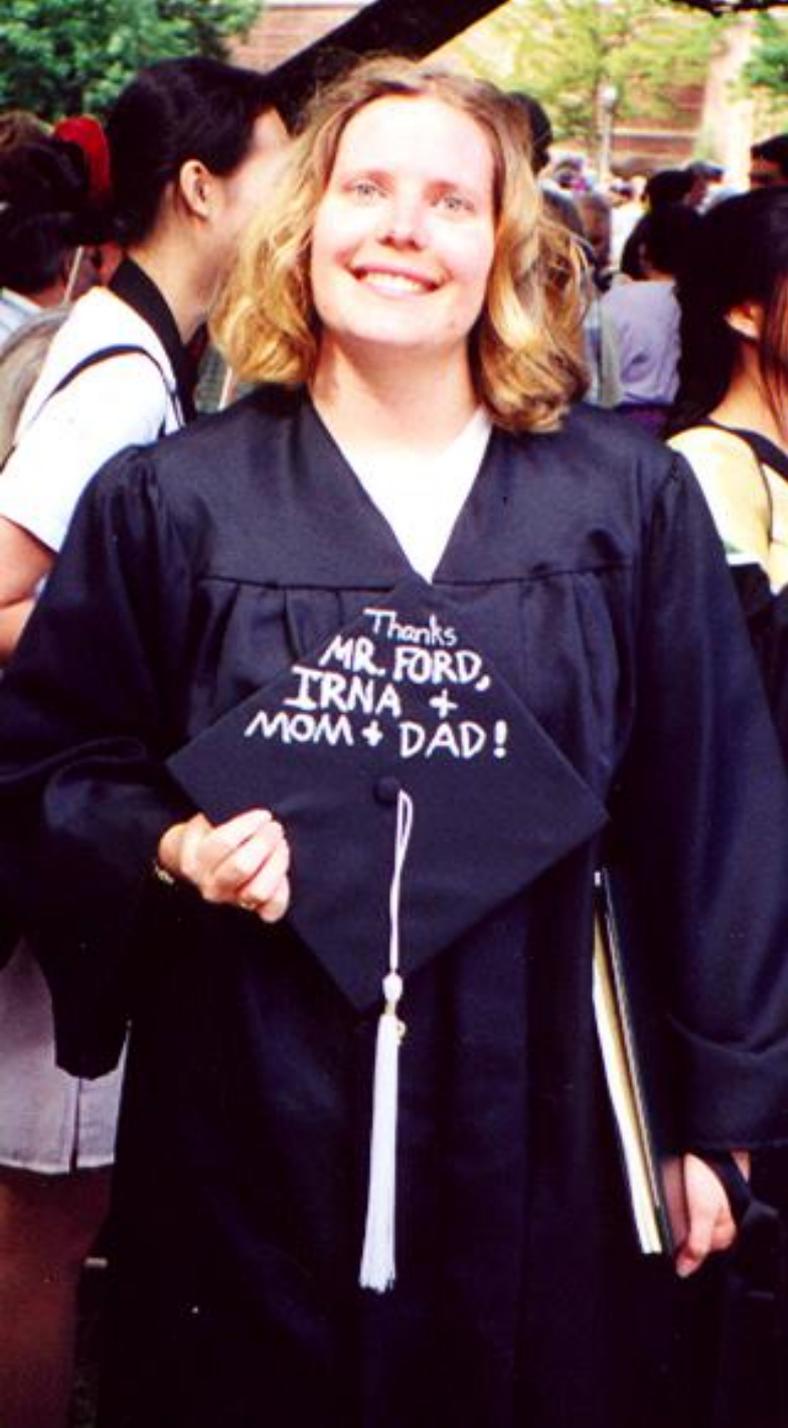
Ford Sons
&
Daughters

\$3,000 - \$5,000 / year

Up to 4 Years



Support Services
Leadership Conferences
Scholar Network



- 5,291 students have benefitted
- \$165 million awarded since 1994
- 954 active recipients

Ford Scholars Program - Oregon



- 2,298 awarded since 1994
- 5,972 applicants in 2016
(2,869 Eligible)
- 106 awarded in 2016

Eligibility Requirements Ford Scholars

- Oregon Resident
- Expected Family Contribution (FAFSA) **less than \$6,000**
- Entering freshman or transferring after 2 years at CC
- Pursing a bachelor's degree beginning **fall term**
- Plan to attend an **eligible college in Oregon full time**
- 3.00 GPA (unless have special rec form)

* **Undocumented students may also apply – call our office for details**

How to Apply

Complete OSAC online application at
www.OregonStudentAid.gov

Complete FAFSA

Select appropriate
Ford Family Scholarship Program

Application Process

- 1) Application
- 2) Activities Chart
- 3) Four Personal Statements
- 4) Transcript(s)*

* Include Recommendation Form - if less than a 3.0 GPA

The Application



2015-16 OSAC Scholarship Application

Application # _____

Personal Info

Legal Name: _____
Last First

Birth Year: _____ Email: _____

Permanent Mailing Address: _____
Number, Street, Apartment Number City State Zip

County: _____ U.S. Citizen or Eligible Non-Citizen: _____

OR resident since September 1, 2014 State of Legal Residence: _____ County, if you are not an OR resident: _____

Telephones: _____
Primary Phone # Cell Text Alternate Phone # Cell Text

High School

The year you did or will receive a high school diploma or GED: _____

High School Name or GED County: _____ City: _____ State: _____ Type of High School: _____

HS GPA: _____ SAT Reading/Verbal (Highest): _____ SAT Math (Highest): _____ SAT Writing (Highest): _____ ACT Composite: _____ GED score: _____ GED in-progress:

College History

College GPA (cumulative) through January 2015

Undergraduate GPA: _____ Graduate GPA: _____

College or University Attended	Dates Attended	Degree Earned	Credits Earned	Attending
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College Plans

Will finish two years at a community college by July 1, 2015

Will finish first bachelor's degree by July 1, 2015

As of September 1, 2015 your year or standing in college will be: _____ Plan to obtain a Bachelor's degree

College most likely to attend in 2015-16: _____
College Name College Code Next college degree after 09/01/2015

City: _____ State: _____ Next expected college graduation date after 09/01/2015: _____

Major Field of Study: _____ Second or Double Major: _____ Career field: _____

Other Info

Working 20+ hours per week during current academic year during next academic year

If you, the applicant, are custodial parent of your children, provide only their ages: _____

Your marital status as of today: _____

Your parent's marital status as of today: _____

Highest school your father completed: _____

Highest school your mother completed: _____

Gender: _____

Publicity Release: If selected to receive a scholarship, I give permission for a publicity release

Activities Chart

- School/Community Activities
- Volunteer Service
- Work for Pay

Tip!

Focus on past four years
Be thorough and honest

Activities Chart

OSAC Scholarship Application - Activities Chart

Activity Categories

- A. School Activities
- B. Volunteer Activities (community/family)
- C. Paid Work History

Name:

Application #:

Act Cat	Activity Title	Dates From-To	Hours per Week	Total Hours	Responsibility / Accomplishments
A	Mr. RHS (Reedsport High school)	12/2013 - present	20/mo	220	I am a coordinator for a pageant that fund raises for Sacred Heart. I help organize and run the pageant smoothly.
A	Student Council	09/2012 - present	3/mo	40	I have been the Vice-President of my class and now hold the role of President.
A	National Honor Society	05/2012 - present	2/mo	10	I maintained a GPA of that higher than a 3.5 and gained 36 or more hours of community service.
A	Volleyball	08/2011 - 08/2013	10/wk	350	I was a member of the volleyball team and helped the team learn new techniques.
A	Associated Student Body	09/2012 - 07/2013	5/wk	280	I was the parliamentarian of the school and helped to run student council meetings.
A	Girls State Attendee	07/2013 - 07/2013	70/wk	70	I attended a week long camp that offered a lot of knowledge of government.
A	Future Business Leaders of America	09/2011 - 06/2013	20/mo	400	I was a member of FBLA and the parliamentary procedure team.
A	Junior Varsity Basketball	11/2011 - 02/2013	40/mo	260	I was a team captain and member of the basketball team.
A	Red Cross Blood Drive	11/2011 - 11/2012	6/wk	18	I helped set up and organize a blood drive at my school.
A	Knowledge Bowl	09/2011 - 09/2012	1/wk	90	I was a competitor on my school's trivia team.
A	Cheerleading	06/2011 - 02/2012	10/wk	900	I was a member of the cheer team and helped to raise money for our group through fundraisers.
A	Track and Field	03/2011 - 05/2011	10/wk	100	I was a team member and helped at fundraisers for the team.
B	Great Afternoons Volunteer	01/2014 - 01/2014	4/wk	4	I helped with the day care program in my town by playing with the kids and cleaning the classroom.
B	Tsalilia	09/2011 - 09/2013	8/wk	24	I helped run booths at my local salmon education festival.
B	Aidan Care Visit	04/2013 - 04/2013	4/wk	4	I volunteered to visit with the occupants at the senior care center, located in my local hospital.
B	Dunefest	08/2012 - 08/2012	4/wk	4	I helped direct traffic at the festival.
B	Salmon Trout Education Program	05/2012 - 05/2012	5/wk	6	I helped to clip salmon smelt fins for the use of future identification.
B	Cycle Oregon	09/2011 - 09/2011	12/wk	12	I carried baggage for the traveling bicyclists and served the participants meals.
B	Tip-A-Cop	07/2011 - 07/2011	4/wk	4	I worked as a waitress to raise money for the Special Olympics.
C	McDonalds	04/2013 - 08/2013	125/mo	600	As an employee at McDonald's I worked as a cashier and helped to keep the restaurant clean and sanitary.

Four Personal Statements

- Career aspirations/educational plan
- How student helped family or community
- A personal accomplishment
- A significant change or experience

Tip!

Be specific

Transcripts

- Graduating high school seniors
 - Home-schooled students
 - Community College students
- 

Application Success

- ✓ Proofread
- ✓ Complete all steps
- ✓ Include all requirements
- ✓ Print and save

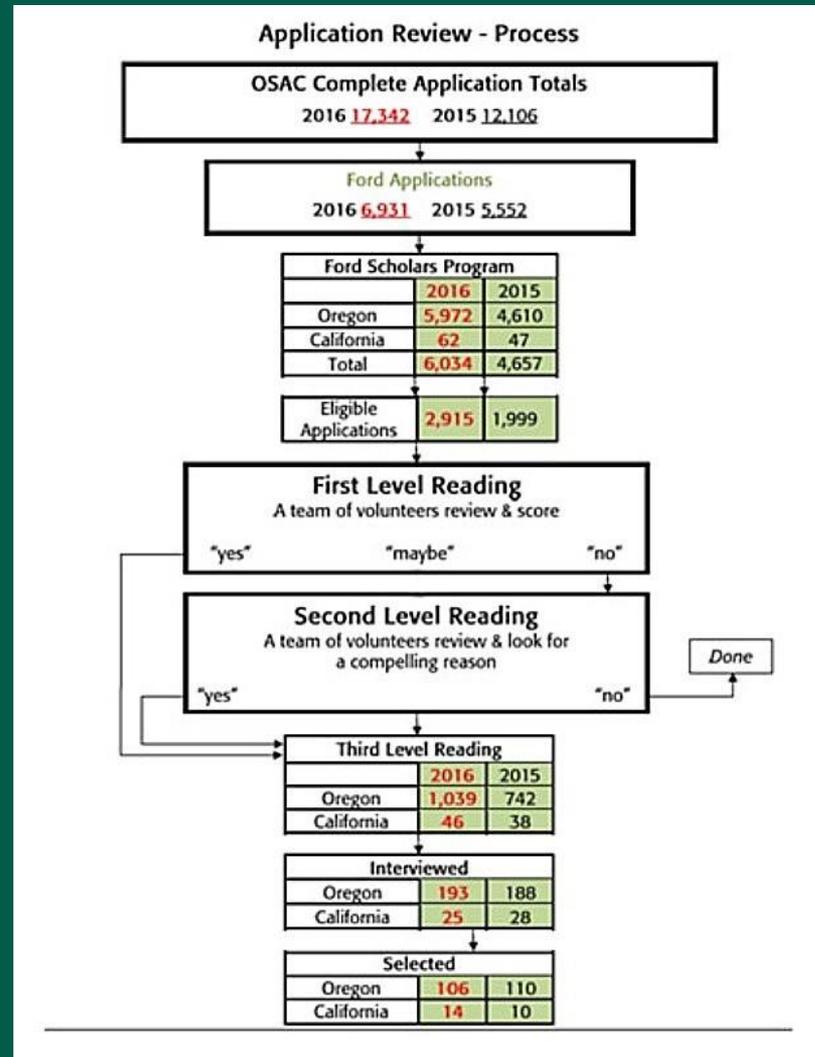
Deadline March 1st



Review Process

- OSAC reviews for completeness
- Initial pool narrowed
- Finalists interviewed: April-May

The Review Process



Selection Criteria

- ✓ Engagement/Service to others
- ✓ Leadership potential
- ✓ Work ethic/initiative
- ✓ Character
- ✓ Sound academic plan
- ✓ Academic potential – not GPA

Interview Process

- Be prepared
 - Review your application materials
 - Know your strengths and weaknesses
 - Be honest
- 
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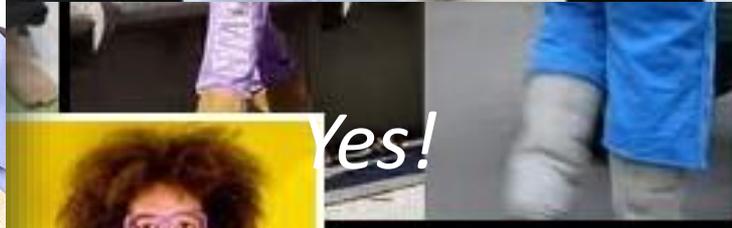


Be ready to discuss

- Personal statements
- Activities chart
- Career aspirations
- Education plan/College choice

Interview Savvy

Be well-groomed, poised and confident





Interview Savvy

- Practice
- Show enthusiasm
- Smile
- Positive first impression



If Selected

Notified by letter

Recognized at an
awards banquet

Required to enroll
full time in the fall

How ASPIRE Advisors Can Help

In completing the application:

- Proofread application
- Make sure it's complete
- Special Recommendation form if under 3.0 GPA
- Interview practice/advice

How ASPIRE Advisors Can Help

If students are selected to interview:

- Coordinate travel after Scholarship Office notifies schools

Make sure they tell us if they:

- Are **not** accepting the Ford scholarship
- Are awarded another full ride scholarship

Remind students of deadlines



Early Bird
Deadline

February 15
5 pm PST



FINAL
Deadline
March 1
5 pm PST

Questions?

The Ford Family Foundation Scholarship Office
44 Club Rd, Suite 100, Eugene OR 97401

Toll free (877) 864-2872

(541) 485-6211

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www.tfff.org